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Why Accreditation

- ❑ Education plays a vital role in the development of any nation. Therefore, there is a premium on both quantity (increased access) and quality (relevance and excellence of academic programmes offered) of higher education.
- Like in any other domain, the method to improve quality remains the same. Finding and recognizing new needs and satisfying them with products and services of international standards.
- The **NAAC** has been set up to help all participating institutions assess their performance vis-à-vis set parameters. A rating agency for academic excellence across India, and the country's first such effort.

CORE VALUES

- (i) Contributing to National Development**
- (ii) Fostering Global Competencies among Students**
- (iii) Inculcating a Value System among Students**
- (iv) Promoting the Use of Technology**
- (v) Quest for Excellence**

Benefits of Accreditation

- **Helps the institution to know its strengths, weaknesses and opportunities through an informed review process.**
- **To identify internal areas of planning and resource allocation.**
- **Outcome provides funding agencies objective data for performance funding. Initiates institutions into innovative and modern methods of pedagogy.**
- **Gives institutions a new sense of direction and identity.**
- **Provides society with reliable information on quality of education offered.**
- **Employers have access to information on the quality of education offered to potential recruits.**
- **Promotes intra and inter-institutional interactions.**

CRITERIA FOR ASSESSMENT

The NAAC has identified the following seven criteria to serve as the basis for assessment of HEIs:

- 1. Curricular Aspects**
- 2. Teaching-Learning and Evaluation**
- 3. Research, Consultancy and Extension**
- 4. Infrastructure and Learning Resources**
- 5. Student Support and Progression**
- 6. Governance and Leadership, and**
- 7. Innovative Practices**

Annexure-I

Table : Distribution of weightages across Key Indicators (KIs)

Criteria	Key Indicators (KIs)	Universities	Autonomous Colleges	Affiliated/ Constituent Colleges	
				UG	PG
I. Curricular Aspects	I.1 *(U)Curriculum Design and Development	50	50	NA	NA
	I.1*(A) Curricular Planning & Implementation	NA	NA	20	20
	I.2 Academic Flexibility	50	40	30	30
	I.3 Curriculum Enrichment	30	40	30	30
	I.4 Feedback System	20	20	20	20
	TOTAL	150	150	100	100

Criteria	Key Indicators (KIs)	Universities	Autonomous Colleges	Affiliated/Constituent Colleges	
				UG	PG
2. Teaching-Learning and Evaluation	2. Student Enrolment and Profile	10	20	40	40
	2.2 Catering to Student Diversity	20	30	50	50
	2.3 Teaching-Learning Process	20	50	50	50
	2.4 Teacher Profile and Quality	50	50	60	60
	2.5 Evaluation Process and Reforms	40	50	30	30
	2.6 Student Performance & Learning Outcomes	30	50	60	60
	2.7 Student satisfaction Survey	30	50	60	60
	TOTAL	200	300	350	350

Criteria	Key Indicators (KIs)	Universities	Autonomous Colleges	Affiliated/ Constituent Colleges	
				UG	PG
3. Research, Innovations & Extension	3.1 Promotion of Research and Facilities	20	20	NA	NA
	3.2 Resource Mobilization for Research	20	10	15	15
	3.3 Innovation Ecosystem	30	10	NA	10
	3.4 Research Publications and Awards	100	30	15	25
	3.5 Consultancy	20	10	NA	NA
	3.6 Extension Activities	40	50	60	50
	3.7 Collaboration	20	20	20	20
	TOTAL	250	150	110	120

Criteria	Key Indicators (KIs)	Universities	Autonomous Colleges	Affiliated/Constituent Colleges	
				UG	PG
4. Infrastructure and Learning Resources	4.1 Physical Facilities	30	30	30	30
	4.2 Library as a Learning Resource	20	20	20	20
	4.3 IT Infrastructure	30	30	30	30
	4.4 Maintenance of Campus Infrastructure	20	20	20	20
	TOTAL	100	100	100	100

Criteria	Key Indicators (KIs)	Universities	Autonomous Colleges	Affiliated/Constituent Colleges	
				UG	PG
5. Student Support and Progression	5.1 Student Support	30	30	50	50
	5.2 Student Progression	40	30	30	25
	5.3 Student Participation and Activities	20	30	50	45
	5.4 Alumni Engagement	10	10	10	10
	TOTAL	100	100	140	130

Criteria	Key Indicators (KIs)	Universities	Autonomous Colleges	Affiliated/ Constituent Colleges	
				UG	PG
6. Governance, Leadership and Management	6.1 Institutional Vision and Leadership	10	10	10	10
	6.2 Strategy Development and Deployment	10	10	10	10
	6.3 Faculty Empowerment Strategies	30	30	30	30
	6.4 Financial Management and Resource Mobilization	20	20	20	20
	6.5 Internal Quality Assurance System	30	30	30	30
	TOTAL	100	100	100	100

Criteria	Key Indicators (KIs)	Universities	Autonomous Colleges	Affiliated/Constituent Colleges	
				UG	PG
7. Institutional Values and Best Practices	7.1 Institutional Values and Social Responsibilities	50	50	50	50
	7.2 Best Practices	30	30	30	30
	7.3 Institutional Distinctiveness	20	20	20	20
	TOTAL	100	100	100	100
	TOTAL SCORE	1000*	1000*	1000*	

*In case of HEIs who exercise to opt for the weightage of $\leq 3\%$ of Non Applicable Metrics, the total score will vary accordingly.

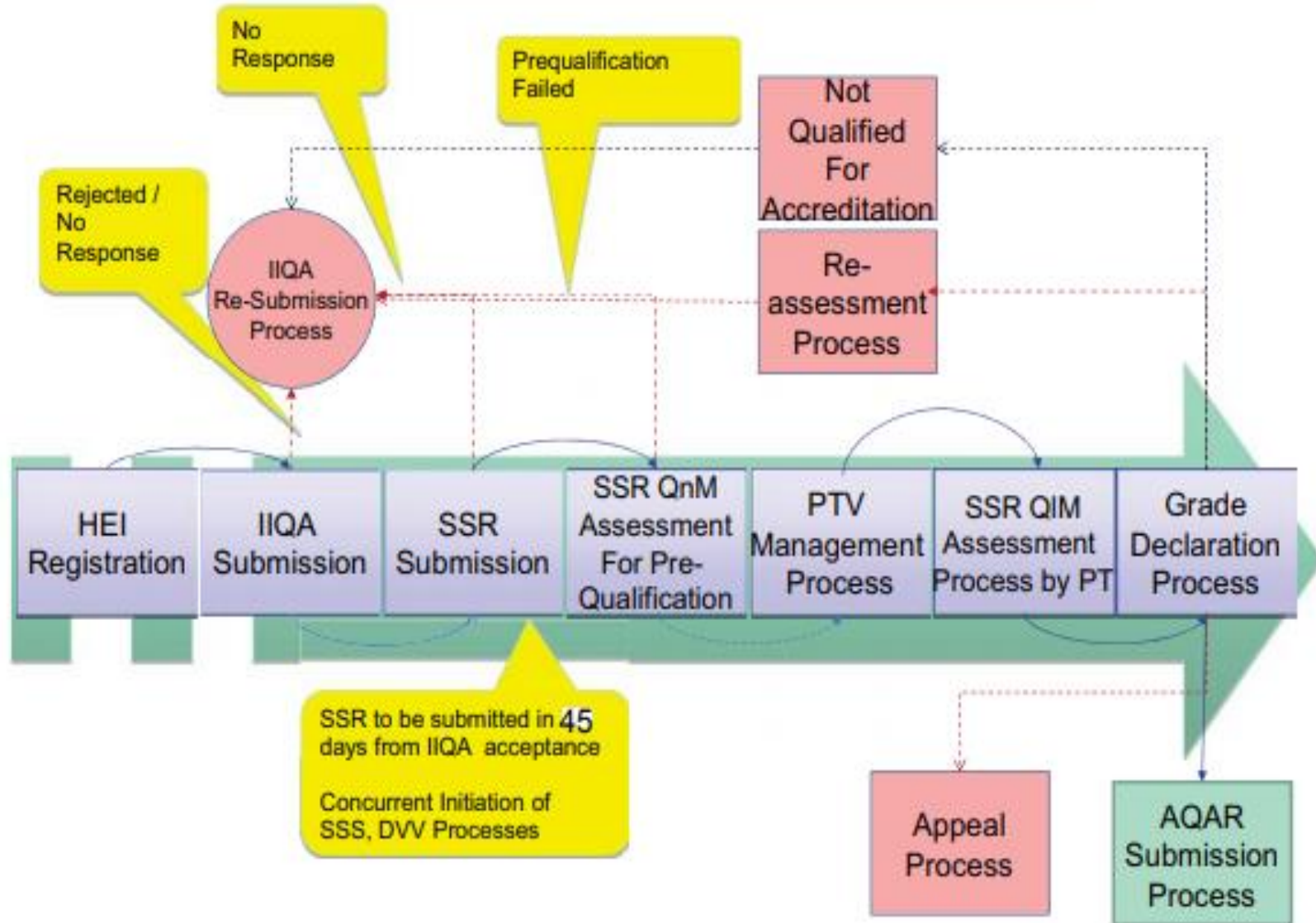
(U) - applicable only for Universities and Autonomous Colleges

(A) - applicable only for the Affiliated/Constituent Colleges

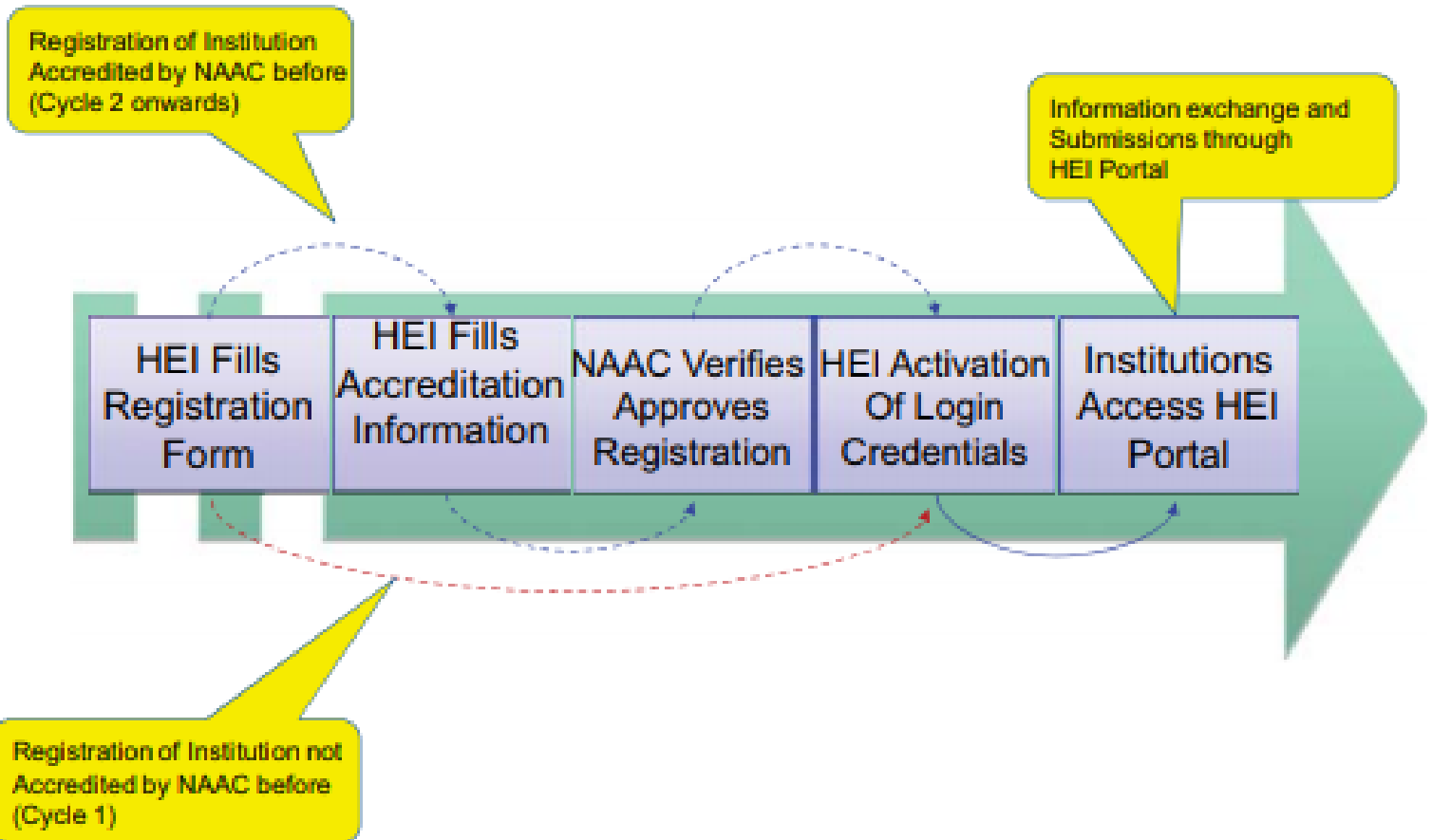
NA - Not Applicable

Weightages for the seven criteria

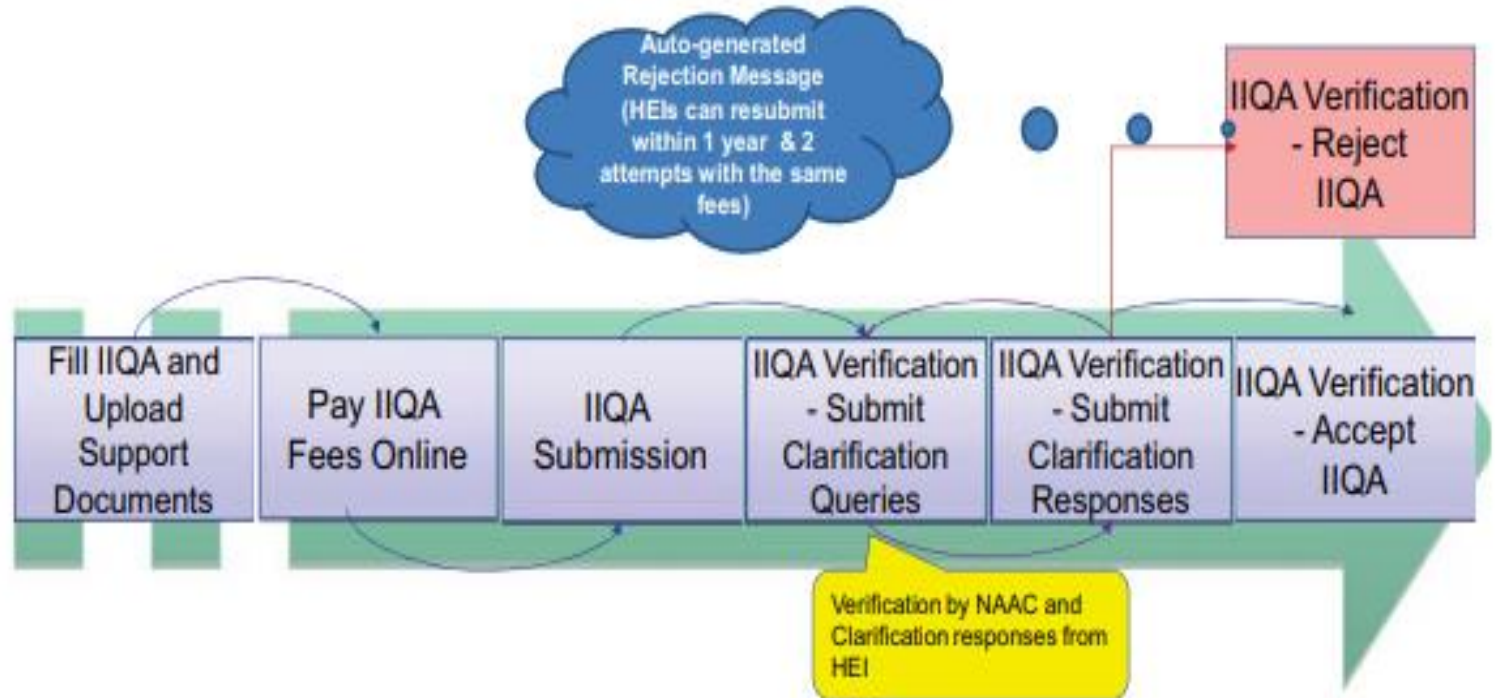
Curricular Aspects		150
Teaching Learning and Evaluation	250	
Research, Consultancy and Extension	200	
Infrastructure and Learning Resources	100	
Student support and progression	100	
Governance and Leadership	150	
Innovative Practices		50
Total	1000	



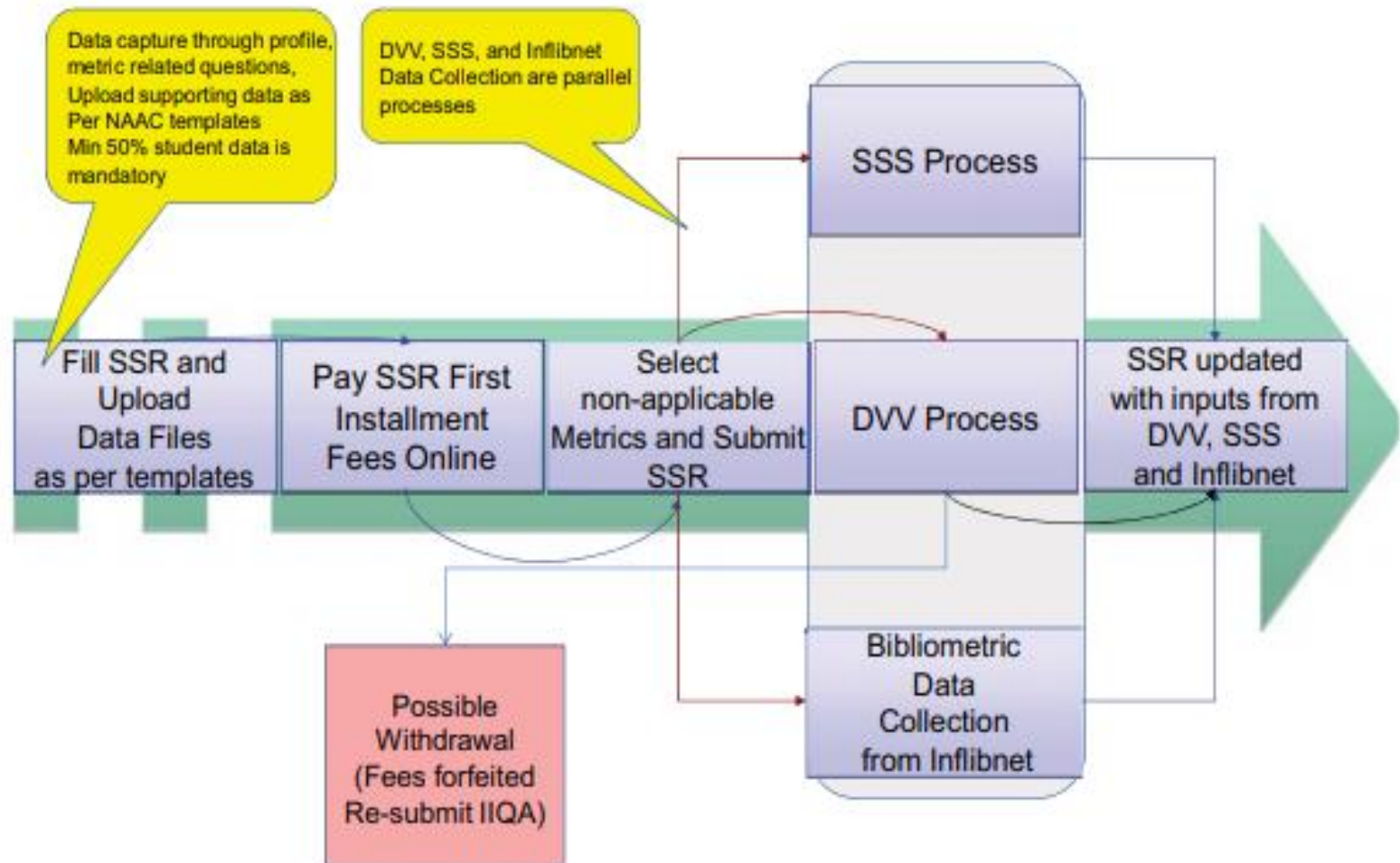
HEI Registration Process



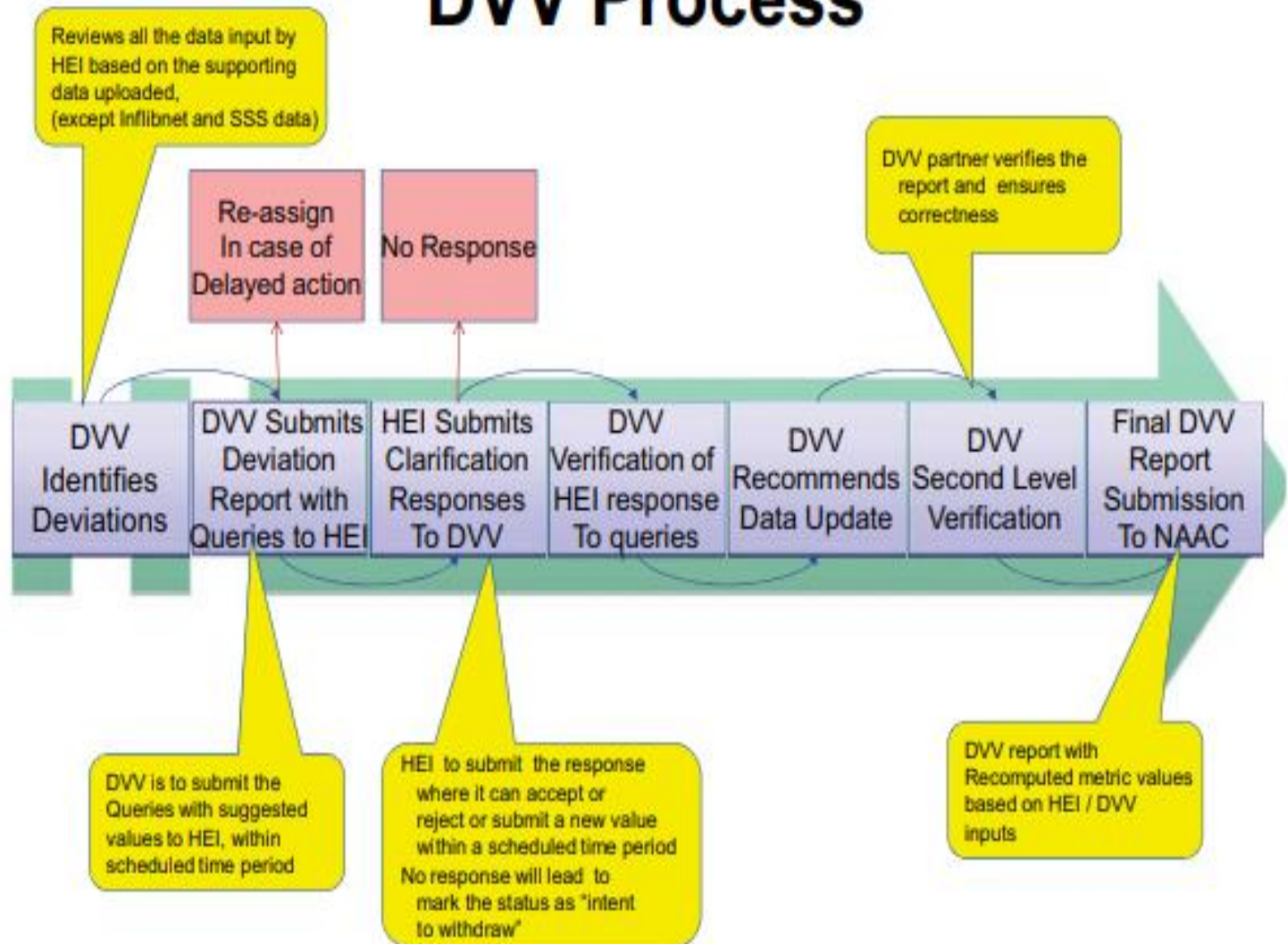
IIQA Submission Process



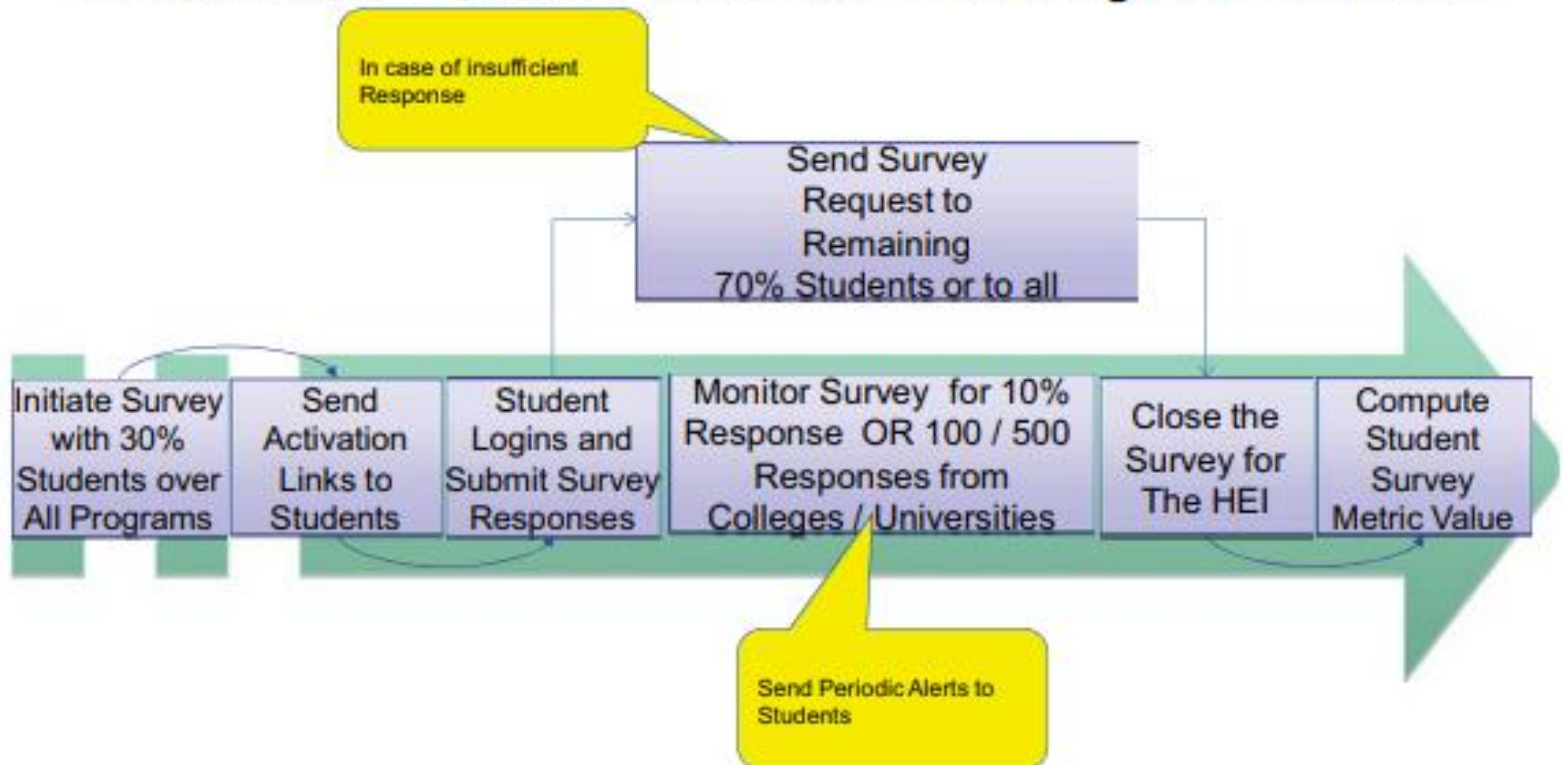
SSR Submission Process



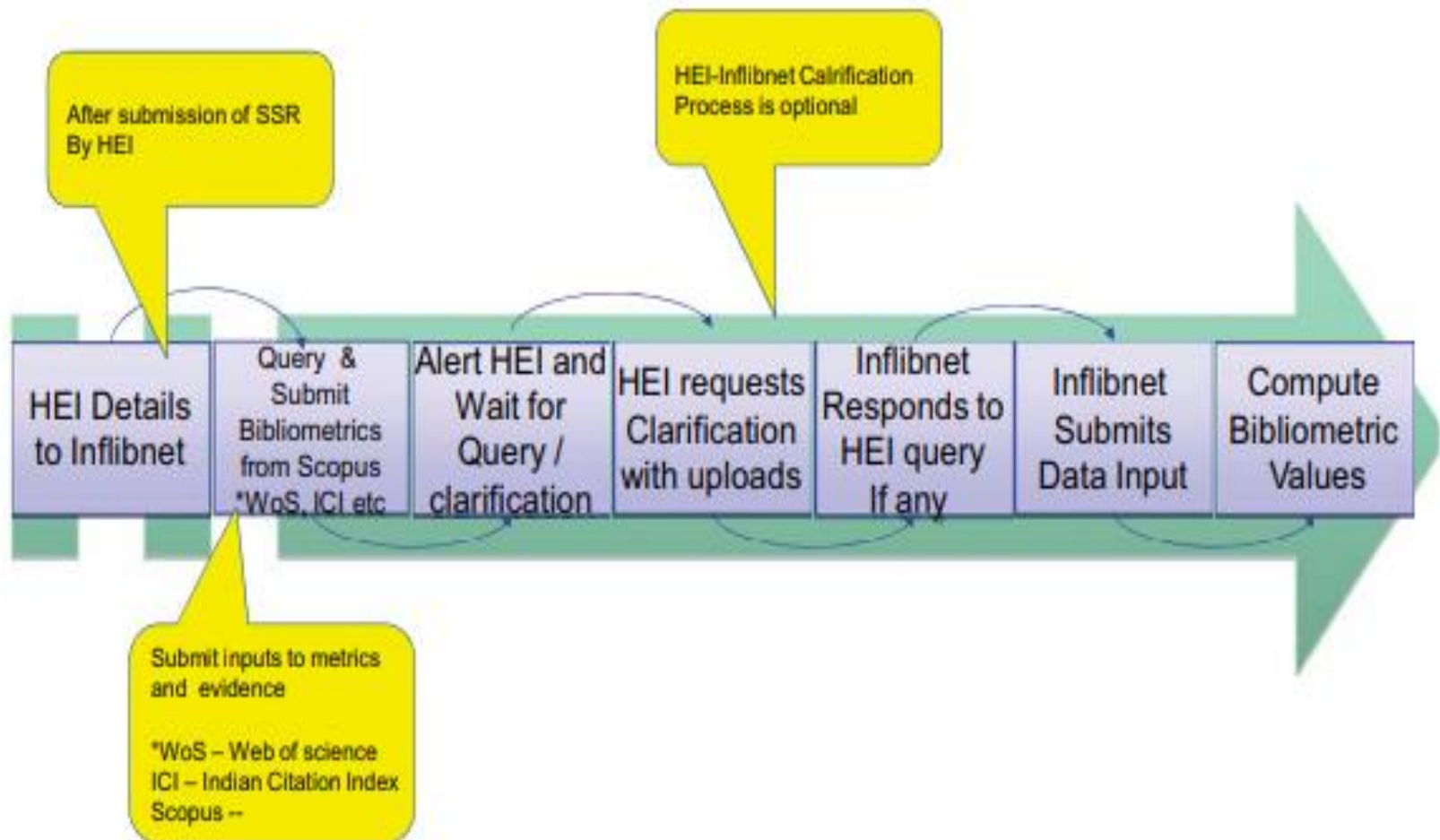
DVV Process



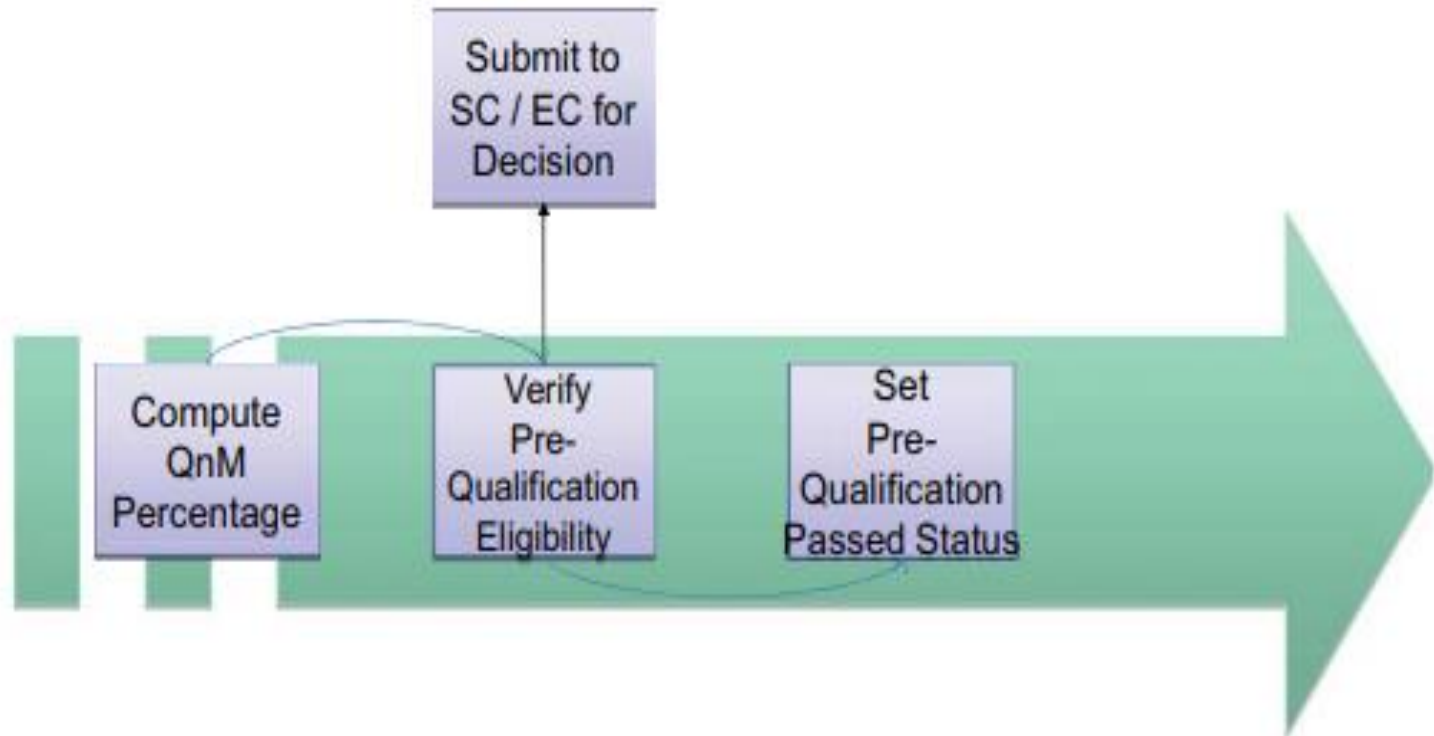
Student Satisfaction Survey Process



Inflibnet Bibliometric Data Feed



SSR QnM Evaluation for Pre-Qualification





Peer Team Visit

3 to 5 Members

2 to 5 Days Visit

**REPORT SUBMISSION
FOR FINAL GRADE**

Institutional Grades & Accreditation Status

Range of Institutional Cumulative Grade Point Average (CGPA)	Letter Grade	Status
3.76-4.00	A++	Accredited
3.51-3.75	A+	Accredited
3.01-3.50	A	Accredited
2.76-3.00	B++	Accredited
2.51-2.75	B+	Accredited
2.01-2.50	B	Accredited
1.51-2.00	C	Accredited
<1.50	D	Not Accredited



THANK YOU